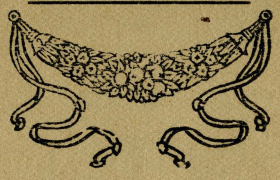
The Pikeville Collegian

CATALOGUE NUMBER

PIKEVILLE..
COLLEGIATE
INSTITUTE..



Vol. 2. *June, 1907.* *No. .2*

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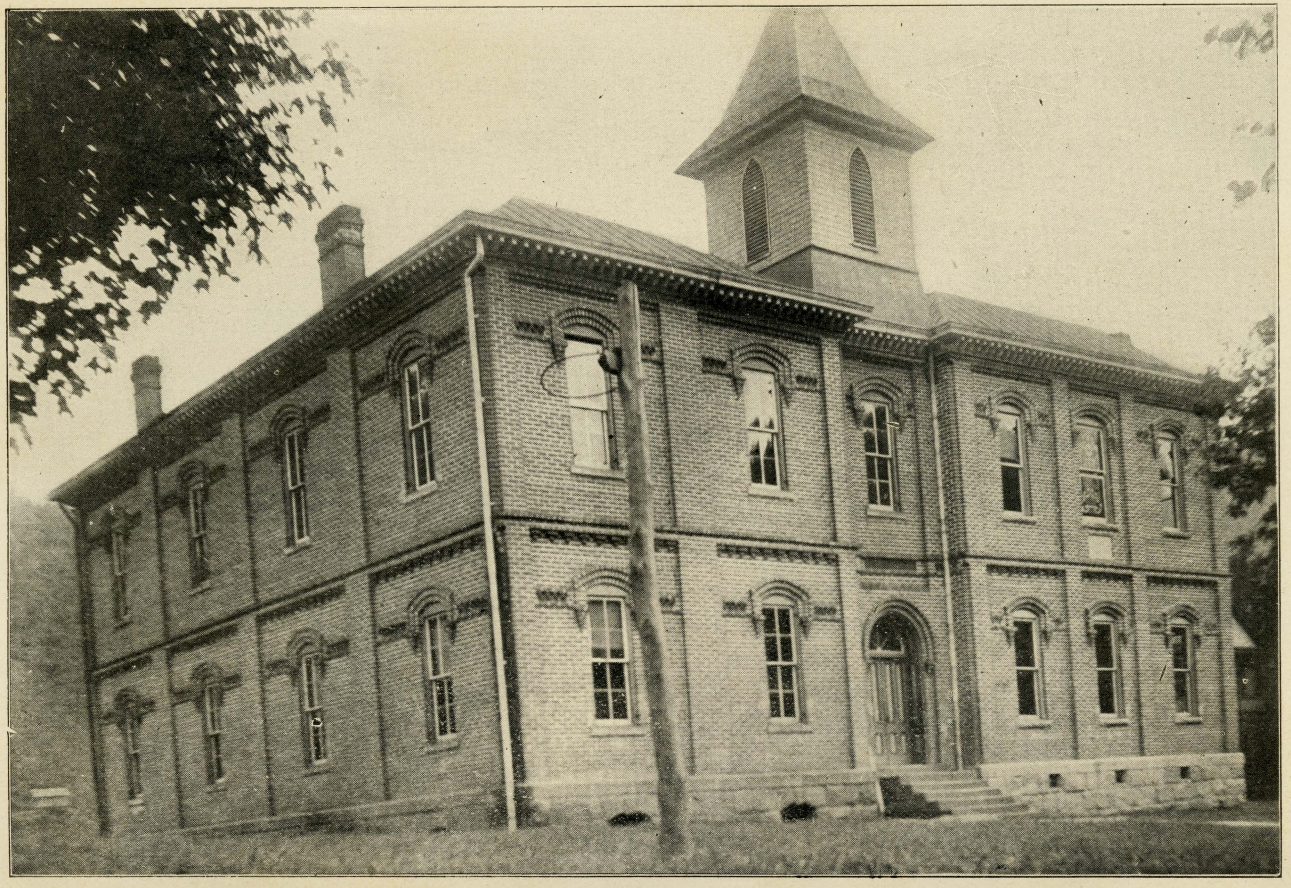
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PIKEVILLE COLLEGIATE INSTITUTE.

The Collegian

Published monthly at Pikeville, Ky., October to June inclusive, by members of the upper classes under the direction of the faculty.

Vol. 2. **Pikeville, Ky., June, 1907.** **No. 2.**

Division of School Year.

A change has been made in our Calendar in the manner of dividing the school year into terms. Heretofore we have divided the year into quarters. Hereafter it will be separated into three terms. The first, or Fall Term, will consist of four months of four weeks each; the second, or Winter Term, of three months of four weeks each; the third, or Spring Term, of two months of four weeks each.

This change has been made for the convenience of the students, especially for the convenience of the Teachers' Class, rather than for any convenience to the school. This arrangement provides for a vacation of one week between the Winter and Spring Terms. We believe that teachers and students need a rest at that time and that better work will be done in the Spring Term because of the rest.

Calendar.

1907-1908.

Sept. 3 – Dec. 19 { First Term.

Nov. 28, Thanksgiving Holiday.

Dec. 20 – Dec. 31 { Christmas Vacation.

Dec. 31 – March 21 { Second Term.

March 22 – March 31 { Spring Vacation.

March 31 – May 22 { Third Term.

May 18, Baccalaureate Sermon

May 19, 20, Examinations.

May 21, School Entertainments.

May 22, Graduating Exercises.

OFFICERS.

Rev. James F. Record, A. M., Ph. D., Principal.

Rev. John Barbour, D. D., President, Board of Trustees.

Rev. W. C. Condit, D. D., Secretary and Treasurer Board of Trustees.

BOARD OF TRUSTEES.

TERM EXPIRES 1908.

Mr. John A. Simpson, Covington, Ky.

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TERM EXPIRES 1909.

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TERM EXPIRES 1910.

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Faculty.

REV. JAS. F. RECORD, A. M., Ph. D., Principal.
Civics, Economics, School Management.

MISS ANNA STANLEY, A. B.,
Latin, Greek, Mathematics.

MR. PHILIP D. BEVINS,
Teachers' Course.

REV. MELZAR D. MCCLELLAND, A. B.,
Bible History.

REV. GEORGE CARMICHAEL, A. M.,
Science, German, English.

*_____
Intermediate.

MISS ELIZABETH C. MOURNING,
Second Primary.

MISS DORCAS M. ROBINSON, B. L.,
First Primary.

*_____
Music.

*_____
Stenography and Typewriting.

MRS. EMMA HOSTETTER,
Matron, Girls' Dormitory.

*Yet to be filled.

HISTORY.

Some twenty years ago, Ebenezer Presbytery appointed a committee consisting of the Rev. W. C. Condit, D. D., of Ashland, Ky., and the Rev. Samuel B. Alderson, now of Portsmouth, Ohio, to make a trip up the Sandy Valley to select a location for a school for the higher education of the youth of this section. After visiting each county seat in the Valley their judgment was that Pikeville should be selected as the location of such an institution and as the result of their report to Presbytery the Pikeville Collegiate Institute was established. The subsequent development of Pikeville and Pike County has demonstrated the wisdom of these men in making their choice for the location of the Presbyterial Collegiate Institute.

The success with which the institution has been crowned has been due in no small measure to the untiring efforts of Dr. Condit and his church. He has been a member of the Board of Trustees from the date of organization to the present time and is ever alive to the interests of the school. No small part of the financial support has come through his efforts.

In the Summer of 1889 the first building was erected and Mr. David Blythe, who had just graduated from Lane Seminary, was placed in charge as Principal and also as pastor of the church. Mr. Blythe was a man of great energy and during the three years of his incumbency the school made rapid progress and took rank among the best of the schools of its grade in Eastern Kentucky. Hendricks Hall was built during his incumbency. A severe attack of typhoid fever left Mr. Blythe unable to continue the work. His three years efforts were not in vain and wherever the writer goes through this county the people inquire of him for Mr. Blythe and speak in the highest terms of the work which he did while here.

For the next few years the institution had its misfortune and its "ups and downs," owing to a number of reasons.

In 1896 the Rev. Mr. Hamit became Principal and after two years was succeeded by the Rev. T. M. Cornelison, who served as Principal one year. In the Summer of 1899 the present incumbent took charge of the work. In the past eight years the attendance has increased more than 300 per cent. The school building has been doubled in size. Hendricks Hall is now being enlarged so as to accomodate fifty students and through the gift of a generous friend,

ground has been purchased, and a Principal's residence and girl's dormitory is nearing completion.

The curriculum has been expanded until now, the preparatory department fits for entrance to Freshman of our best Southern Colleges and our graduates can enter the Sophomore of many of them. A teacher's course has been added, which through the teaching of methods and the observation of skilled teachers at work with their classes, affords a practical training for students who are fitting themselves for teachers.

The institution has also added a business course which gives instruction in stenography, typewriting and bookkeeping.

Several of the former students and graduates of the institution have become lawyers, physicians or dentists. Two have served as members in the Kentucky legislature. Many of the young men are now in business either for themselves or as the trusted employes of others. Many of them are now teaching. Some who have graduated or been for a time students in the school have children of their own now attending the school. Some of the most active and efficient workers in the Presbyterian and Methodist churches of Pikeville are either graduates or former students.

The first trustees elected were Rev. W. C. Condit, D. D., Rev. W. S. Fulton, D. D., Mr. John A. Simpson, Mr. James Hatcher, Mr. Chas. M. Parsons and Mr. F. B. Trussell.

The financial support received from these men, and through their influence, their wise counsel and hearty co-operation has been no small factor in the success that has crowned the work of the past eight years.

Such a historical sketch would be incomplete without the mention of two other persons and an institution. The persons are the Rev. Jas. P. Hendricks, D. D., and Rev. D. McDonald, D. D. The institution, the Woman's Presbyterial Missionary Society of Ebenezer Presbytery. Dr. Hendricks, who was the Synodical Superintendent of Home Missions in Kentucky, was early on the ground and by his genial disposition won many friends for the school at a time when they were sorely needed. Dr. McDonald, Dr. Hendrick's successor as Synodical Superintendent of Home Missions, has done much in securing financial aid and by his counsel and advice in placing the school in the rank which it holds among the schools of the State.

Too much cannot be said in commendation of the part that the Woman's Missionary Societies of Ebenezer Presbytery have had in the work of the school. The sacrifices they have made, the contributions in time and money that have been made by them and the prayers they have offered in behalf of Pikeville Collegiate Institute have been alike a constant source of encouragement to trustees and faculty.

The representative of a well known college once went to Dr. D. K. Pearson, the well known physician and philanthropist, to solicit aid. Dr. Pearson said: "Why do you come to me for money? Yours is one of the best endowed colleges in the country." The representative of the college said: "You are certainly mistaken Dr. Pearson, ——— college has very little endowment." "You have the prayers of the whole church," replied Dr. Pearsons, "which is the best endowment any college can have." The prayers of the good men and women of Ebenezer Presbytery have been the principal source of endowment of Pikeville Collegiate Institute.

PURPOSE.

The purpose of the promoters and founders of P. C. I. was to offer an opportunity to the youth in Eastern Kentucky for the higher Education at an expense within the reach of all. The very low rates at which a young man or woman may fit himself or herself for entrance to college, for teaching, or for business are not made possible by cheapening the school in any particular either in its teaching force, or its equipment. These low rates are made possible only, through the generosity of the friends of Christian Education.

Statistics demonstrate that the Christian College has educated more of the men who have done and are doing the work in the professions, in business, in church and in state, than have been educated in all other classes of colleges combined. A careful study of "Who's Who in America," shows that out of 3944 persons who had received a complete or partial college course, 2417 were educated in the denominational or Christian college, 1321 in the non-denominational or state college, and 206 in colleges unclassified. Considering the 206 unclassified, (some of which were no doubt denominational) all as non-denominational, and still we find that almost two-thirds of the number had received their education in the denominational college. Such facts as these together with others of equal force, demonstrate the superiority of the denominational educational institutions, and

Christian men, knowing this, contribute their money to make such education possible.

It is not the purpose of this school, neither is it that of the great majority of the Christian institutions of learning, to teach the tenets of any religious denomination. The purpose is the development of character founded upon the eternal truths of God.

Another purpose of the institution is to increase the efficiency of public schools. It seeks to do this by making the public school teachers more proficient. To that end it has maintained a Teacher's Course for the past six years with very satisfactory results. The methods followed in this course is that of the best of the state normal schools of our country so far as the equipment of the institution will permit. It is the hope of the management that in the near future a practice school will be established where the practical as well as the theoretical may be given thus making the training given, equal to that of the best State Normal schools of our states. The course as it is now, fits for either State certificate or State diploma. While the results obtained have been gratifying, and the work done ranks second to none in the state, yet the management will not be satisfied until the equipment is such that the highest grade of normal work can be done, including the practice work and preparation for teaching of manual training.

AIM.

The aim is to lay a solid foundation for broad culture. No person can lay claim to an education whose moral, as well as mental faculties, have not been cultivated. The mere process of craming does not educate because it does not develop the faculties. Education along any line is development in that line. The purpose of true education is to fit men to live rather than to get a living. The part that school and college has in teaching men how to get a living is incidental rather than designed It comes through the "training of faculties already active and awakening and developing of powers that are dormant. The arousing of the spiritual sense, the kindling of the finer emotions by coming in contact with and understanding of the relations of truth and beauty, which master minds of all times have given through the medium of music and literature." Men who have covered a course in the classics balanced by mathematics and science arranged without thought to their practical, but wholly with a view to their cultural and disciplinary value, will not emerge into the world warped

and undeveloped. They will approach what should be the ideal of all education: "The making of men who shall have keen insight, yet broad vision; quick perception, yet sound judgment; practical wisdom, yet sensitive refinement;" ethical in their dealing with other men, yet having a righteousness that shall exceed the righteousness of the scribes and pharasees; men whose highest happiness will be found in ministering to others rather than in being ministered unto. Students so trained are not only trained how to live but have available assets for getting a living. Yet such men are seldom the product of a brief term of craming. Such training takes years of careful and well directed study from the primary grade through the completion of a college course. It is the aim of Pikeville Collegiate Institute to give its students such training as this.

COURSES OF STUDY.

Preparatory Department.

FIRST YEAR.

		No. periods each week.
Mathematics	Third Part Arithmetic	5
English	Grammar	5
History	Elementary U. S. History	3
Geography	Political	2
Spelling		2
Bible		2
Writing		5

SECOND YEAR.

Mathematics	Arithmetic, Ray's Third Part	5
English	Grammar	5
Bible		2
History	United States	3
Geography	Political	2
Spelling		2
Writing		2

THIRD YEAR.

Mathematics	Arithmetic, Ray's Third Part	5
English	Grammar and Composition	5
*Latin	First Lessons	5
*History	United States	5
Bible		2

*Half of the year.

Collegiate Course.

JUNIOR CLASS.

*Mathematics	Raub's Arithmetic	5
	Algebra	5
English	Reading and Composition, Rhetoric	5
† Latin / Greek / German		5
Bible		2

MIDDLE CLASS.

Mathematics	Algebra and Geometry	5
English	Reading and Study of Classics	5
† Latin / Greek / German		
Science		5
History	General History	3
Bible		2

SENIOR CLASS.

Mathematics	Geometry and Higher Arithmetic	5
English	Reading and Study of Classics	5
† Latin / Greek / German		5
Science		5
History		3
Bible		2

*Those in the Classical Course will take a year in Raub's Arithmetic and half a year in Algebra.

*Those in Scientific Course will take full year in Algebra and half year in Arithmetic.

†Those in Classical Course will be required to take Latin and Greek or German.

†Those in Scientific Course will take Latin or German and Science.

ENGLISH COURSE.

This Course is the same as the Scientific except that Civics and English History are substituted for the required foreign language. Persons completing this course will be given a certificate showing the work done but will not be regarded as alumni of the institution.

TEACHERS' NORMAL TRAINING COURSE.

The aim in this course is not only to give an opportunity to obtain sufficient knowledge to teach but also to give such professional training as will enable the teacher to develop the minds that come under his tuition according to the very best methods of training. Courses of study for both County and State Certificates are offered. The text books used in preparation for County certificates are, with one or two exceptions, those of the State adoption. The instruction, however, will not be confined to the limits of these texts, but the widest possible research on the part of the student will be encouraged.

During the first three months of the Teachers' Courses the student will be allowed to omit the branches in which he is most proficient in order that he may devote his time to those branches in which he needs most instruction. The last two months will be devoted to a general but complete review of all the subjects in these courses.

STENOGRAPHY AND TYPEWRITING.

We offer a six months' course in stenography and typewriting beginning with the Winter term. Ben Pitman is the system taught.

MATHEMATICS.

Arithmetic: Ray's Practical and Raub's Complete are mastered at the close of the Junior year. Ray's Higher is studied the last five months of the Senior year.

Algebra: Wentworth's New School Algebra is completed.

Geometry: Plane and Solid as given in Wentworth's text book.

ENGLISH.

Reed & Kellogg's Higher Lesson's in English; Scott & Denny's Composition Rhetoric; English Classics as required for College entrance examinations.

HISTORY.

United States History, Eclectic History with McMasters' as supplimentary; General History, Myers; English History, Tappan.

CIVICS.

The Civil Government of the United States as given in Andrews' Manual of the Constitution and readings from Bancroft's Formation of the Constitution and Bryce's American Commonwealth.

SCIENCE.

Physics: A thorough introductory course in Physics is offered, in which the student can get a practical knowledge of the laws of nature which lie at the basis of so much of our modern civilization. The subjects to be studied include Matter, Mechanics, with the laws of motion, force, gravitation, liquids and gases; Acoustics, which discusses the nature of sound, characteristics of tones, laws of vibration, etc.; Heat, its nature, production, transference, and effects; Radiant Energy, covering the theory of light, colors, and optical instruments; Electricity and Magnetism, with practical applications. Experiments and demonstrations will be made to explain the text book.

Physical Geography: The study of Physical Geography acquaints the student with the causes, known or proximate, of the common and familiar phenomena seen at the earth's surface. The scientific principles involved are carefully noted, the face of nature about us being used for illustration wherever possible.

Botany: Some of the most wonderful feats of the present age being performed through the knowledge of Botany. Students will be taught not only how to know the beautiful things of forest and garden in scientific manner, but also to love them and to feel their refining influence. The subject has furthermore an economic value of great importance, especially to any one who has a bit of soil to cultivate.

LATIN.

Collar and Daniel's First Latin Book; Caesar, the first four books of the Gallic War; Cicero, four orations against Cataline; Virgil, four books of the Aenid; Latin Prose, Composition.

GREEK.

White's First Book in Greek; Four Books of Xenophon's Anabasis; Three Books of Homer's Illiad; Prose Composition.

GERMAN.

Three years' work is required In German. Joynes and Meissner's Grammar. Reading: Easy stories, easy poems and plays and narrative prose. Constant practice in oral and written abstracts of texts read; poems memorized; dictations; conversation.

MUSIC.

Believing that an education is not complete without some knowledge of music, the school, this year, will give more attention to that department than ever before. Vocal music will be taught in all grades and an opportunity given to each student in each department to learn to read simple music. There will be no extra charge for this and those students who elect this study will be required to give it the same diligence as is required for any subject. We shall also offer superior instructions in piano, violin, mandolin and voice.

SCHOOL OF STENOGRAPHY AND TYPEWRITING.

We wish to call the attention of young men and women to the advantages of stenography and typewriting as a stepping stone to positions of trust in business concerns, and to important position in the government employ. It is difficult to find a more advantageous position for a young man than that of secretary to some captain of industry or to some man who is prominent as a statesman, jurist or diplomat. A young man to secure such a position must be an expert stenographer.

The late Secretary Hay was private secretary to President Lincoln, and while a man of great natural ability, yet he owed his suc-

cess as a diplomatist, in a large measure, to his close contact with Abraham Lincoln as his private secretary. Secretary Cortelyou began his public career as private secretary to President McKinley. The editor of the Review of Reviews, speaking of Mr. Cortelyou in this connection, in the April number of 1901, say: "For the benefit of young men, by the way, it is worth while to note the fact that Mr. Cortelyou, who has also a liberal education, owes no small part of his advancement to the fact that he did not disdain to become an expert stenographer. Young men in this country ought to be made aware of the importance that is attachedto this practical accomplishment in England, where not a few of the younger politicians and rising statesmen of note have begun their work as private secretaries."

It is said upon good authority that the government cannot find as many qualified young men as it needs for stenographers. Why not prepare yourself for such a position? The Pikeville Collegiate Institute offers special inducements and advantages for such a course of Study. We now have students who are doing special work in English in preparation for the course in stenography.

The rates of tuition are low and the class of instruction high.

LOCATION.

Pikeville Collegiate Institute is located at Pikeville, Ky., the metropolis of the Big Sandy Valley, on the Chesapeake and Ohio railroad one hundred and ten miles south of Ashland and at the head of navigation on the Big Sandy River. It is connected with Williamson, W. Va., by hack line and is easy of access from points in Virginia and West Virginia. Situated in the Sandy Valley, surrounded by the foothills of the Cumberland mountain, it would be difficult to find a mone beautiful and healthful location for a college town.

BUILDINGS.

We have a good, substantial brick college building containing recitation rooms, reading room, chapel, and Principal's office. Extensive repairs and improvements will be made on this building during the summer vacation.

Hendrick Hall, which is a frame building, has been enlarged so that it will now accommodate about fifty students. It will be used as a boys' dormitory.

EXPENSE.

The generosity of the friends of Christian education, and assistance received from organizations of various kinds, enables the school to offer young men and young women an education at about half the actual cost of it to the school.

Room, board and tuition can be had in the Academic and Normal Department for $115.00 per year of nine months. In the Grades for $112.50 per year. This furnishes light, fuel, and laundry of bedding.

Board can be had for $2.50 per week. This provides for good, plain table board, well cooked and of sufficient variety for health of the students. It is the purpose of the school to make the boarding department self-supporting, but nothing more. Experience has shown that this is the lowest rate that can be made and furnish the table with good, wholesome food of sufficient quality and variety. If at any time we find that actual cost is falling below this students will get the benefit of it.

Tuitions are as follows: Fall Term, Collegiate, $12.00; Normal and Intermediate, $10.00; Primary, $8.00.

Winter Term, Collegiate, $9.00; Normal and Intermediate, $7.50; Primary, $6.00.

Spring Term, Collegiate, $6.00; Normal and Intermediate, $5.00; Primary, $4.00.

All bills are payable a term in advance. Tuition is charged for a full month, no matter what time of the month the student leaves. No reduction is made except in case of sickness, then only for two weeks or more. After years of experience we find it necessary to make this rule which will be rigidly adhered to.

We believe that a young woman's education is not complete unless it has fitted her in some measure, at least, for practical housekeeping. The Mt. Holyoke plan has demonstrated that this can be done without in the least interfering with the highest intellectual attainments. With that end in view we shall follow the Mt. Holyoke system which has been proven to be so efficient at that most excellent institution and many others where it has been adopted. Each girl in the dormitory will be required to do some part of the domestic work each day for not more than forty-five minutes. The assignment of domestic work will be changed every few weeks so that it will not

become monotonous and that the student will come to know something of all kinds of domestic work.

Girls boarding in the dormitory must furnish two pairs of sheets, two pillow slips, six table napkins, and six towels. All beds are single and sheets must be for single beds. Pillow slips must be made for pillows which are 19x27 inches.



REGISTER, 1906--1907



Auxier, Annie	Kentucky	Cassady, Lizzie	Kentucky
Auxier, B. H.	"	Cassady, Malcolm	"
Adkins, G. J.	"	Cassady, Myrtle	"
Adkins, Myrtle	"	Caudil, Baxter	"
Bevins, Carl	"	Caudil, Carroll	"
Bevins, Elva	"	Campbell, Pluma	"
Bevins, Grover	"	Campbell. Alvin	"
Bevins, Gladys	"	Connolly, Frank A.	"
Bales, Butler	"	Connolly, Winston	"
Brewer, Attie	"	Charles, Kinnie	Virginia
Brewer, Joseph	"	Charles, James	"
Biggs, Alfred D.	"	Clevinger, Joseph	"
Biggs, Naylor B.	"	Chaney, Nathan	Kentucky
Biggs, Seaton	"	Childress, J. Harvey	"
Bishop, Florence	"	Childress, Emil	"
Bishop, Floyd	"	Curry, John L.	"
Bowles, Charles W.	"	Cecil, James	"
Bowles, Lorraine	"	Davidson, Claude	"
Bowles, Harrison	"	Dils, Hope	"
Bowen, Emily	"	Damron, Proctor K.	"
Bowen, Daniel B.	"	Damron, Wheeler	"
Belcher. Fred	"	Damron, Lillian	"
Belcher, Dixie	"	Daniels, G. C.	"
Bowling, Grath O.	"	England, Lurley	"
Buskirk, Kentucky	"	England Lennie	"
Ball, Beverly	"	Elswick, Callie	"
Ball, William	"	Elswick, James	Virginia
Cline, Maud	"	Elliott, Cora	Kentucky
Cline, Octavia	"	Elliott, James	"
Cline, Thelma	"	Edmunds, Nona	Virginia
Call, Bessie	"	Francis, Hester B.	Kentucky
Call, William P.	"	Francis, Ethel	"
Cassady, Maud	"	Forsyth, Frank	"

Forsyth, Ray	Kentucky	Justice, Polly	Kentucky
Forsyth, Olive	"	Justice, Sarah	"
Fidler, Dick	"	Justice, Florence	"
Flanery, Merle	"	Justice, I. C.	"
Flanery, Dawn	"	Jackson, James Oscar	Virginia
Flanery, Dewey	"	Keyser, Trude	West Virginia
Fuller, Willie	"	Keel, Roy	Kentucky
Ford, Beatrice	"	Little, Willie	"
Flenor, Floy	Virginia	Little, Ella Maud	"
Farley, R. T.	Kentucky	Leslie, Hazel	"
Greer, Guy	"	Loar, Stephen	"
Grizzle, Walden	"	Loar, Rudolph	"
Gilliam, Lora	"	Light, Cofer	"
Gilliam, Emeral	"	Looney, S. E.	"
Gray, Frank	"	Looney, D. P.	"
Gray, Horace	"	Lambert, Mollie	Virginia
Graner, Forest	"	Mays, Gertrude	Kentucky
Hatcher, John	"	Mays, Katie	"
Hatcher, Eleanor	"	Mays, Harold	"
Hatcher, Lon	"	May, Mousie	"
Huffman, Myrtle	"	May, Christian	"
Huffman, Minta	"	Merriman, Harry	"
Huffman, Elliott	"	Matney, Frank	"
Huffman, Charley	"	Matney, Alma	"
Huffman, Will	"	Marrs, Grover	"
Huffman, Harrison	"	Marrs, Beaufort	"
Huffman, Ferdie	"	Marrs, Mary Alice	"
Huffman, Archie	"	McClelland. Francis D.	"
Harvey, Miriam	"	McClelland, Rugh	"
Hankins, Annie	"	McClelland, George	"
Hankins, Willie	"	McCoy, Mamie	"
Hankins George	"	McCoy, Eva	"
Irwin, James	"	McCoy, Charley	"
Irick, Susie	"	Moore, Clyde	"
Johnson, Nathaniel	"	Moore, Elmer	"
Johnson, Gracie	"	Morgan, Mary	"
Johnson, W. A. E.	"	Meade, Vivian	"
Johnson, Licia	"	McCown, Dock	"
Johnson, J. M.	"	McCown, James	"
Johnson, Nannie	"	Niekirk, Maud	Virginia
Johnson, R. T.	"	Niekirk, Raymond	Kentucky
Johnston, Emma	"	Porter, Bertram	"
Johnston, Ernest	"	Polley, Ethel	"
Johnston, Jack	"	Polley, Ernest	"
Justice, Zack	"	Polley, Elster	"
Justice, Charley	"	Polley, Fern	"
Justice, Hibbard	"	Polley, Leone	"
Justice, Martha	"	Pinson, Earle	"

Pinson, Wallace	Kentucky	Stumbo, Mrs. Annie	Kentucky
Pinson, Sarah	"	Stumbo, Esalona	"
Pinson, Fred	"	Scott, Daisy	"
Pinson, Winnie	"	Smallwood, W. E.	"
Pinson, Hugh	"	Trivette, Mary	"
Pinson, George	"	Trivette, Laura	"
Preston, Anna	"	Trivette, Sidney	"
Preston, Geneva	"	Trivette, Charley	"
Poole, Emmett	"	Trivette, Fred	"
Poole, Arthur	"	Thomason, Virgie	West Virginia
Phillips, W. T.	"	Trimble, Andrew	Kentucky
Phillips, Marjorie	"	Thompson, John Jeff	"
Peery, James	"	Thompson, Burgess	"
Ratliff, Mayme	"	Thomas, Nellie	"
Ratliff, Eva	Virginia	Thornsbury, Roma	"
Record, Helen	Kentucky	Thornsbury, Mat	"
Record, Paul	"	Thornsbury, Mallie	"
Roberson, Nona	"	Thornsbury, B. N.	"
Robinson, Hazel	"	Thornsbury, J. W.	"
Robinson, Alex	"	Thornsbury, Bobby	"
Robinson, Sheridan	"	Tyree, Woodson	"
Robinson, Blythe	"	Tackitt, D. K.	"
Robinson, George	"	Tackitt, Alma	"
Robinson, Ethel	"	Tackitt, Angie	"
Robinson, Della	"	Tackitt, John M.	"
Robinson, See	"	Varney, Alice	"
Rowe, Bessie	"	Varney, W. P. T.	"
Rowe, J. G.	"	Vanover, Nora	"
Rowe, Roland	"	Walker, Wade	West Virginia
Rowe, William	"	Woody, Annie	Kentucky
Roberts, J. T.	"	Woody, Mary	"
Ramey, D. P.	"	Woody, Oakey	"
Sowards, Everett	"	Whitman, Grady	"
Sowards, John Auxier	"	Whitman, Lillian	"
Sowards, Stafford	"	Whitehead, Harvey	West Virginia
Steele, Ambie	"	Webb, Jesse	Kentucky
Steele, Edgar	"	Williamson, Sarah	"
Syck, Opal	"	Williamson, Carl	"
Smith, Seldon	"	Williamson, Everett	"
Smith, Mary	"	Williamson, Virgie	"
Smith, Carl	"	Williamson, Eula	"
Smith, Jake	"	Williamson, Harold	"
Smith, Ike	"	Walters, Arba	"
Stratton, Amanda	"	Walters, Ulysses	"
Stratton, Jettie	"	Wright, Arthur	"
Stump, Vernon	"	Wright, Fonso	"
Stiltner, Basil	Virginia	Whitt, Mrs. C. M.	"
Slone, Joseph	Kentucky	Whitt, Bessie	"

Whitt, Merle	Kentucky	Wood, W. A.	Missouri
Whitt, Earl	"	Young, Annie	Kentucky
Whitt, L. F.	"	Young, Jack	"
Williams, Tom	"	Young, Daisy	"
White, M. W.	"	Yost, William	"
White, Sylvan	"	Yost, John	"
Wolford, G. E.	"		

MARRS & MARRS,
Attorneys-at-Law
Office: Grace Avenue,
Pikeville, Ky.

DR. W. J. WALTERS,
Physician and Surgeon,
PHONES: Office 85, Residence 21.
Pikeville, Kentucky.

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